

Boston Day and Evening Academy  
Board of Trustees Minutes  
November 8, 2023

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**Attendance:** Maddrey Goode, Cris Rothfuss, Sonya Page, Jennie Hallisey, Alison Hramiec, Alisa Hunter, Salesia Hughes-Hibbert, Jill Kantrowitz, Jonathan Barry

**Others in Attendance:** Rawchayl Sahadeo, Adrienne Level, Anita Ivarson, Blaine Yesselman, Michelle Allman, Margaret Samp

**Clerk:** Rawchayl Sahadeo

**Absent:** Norma Suarez, Lisa Laguerre, Jumaane Kendrick, Dre Woodberry, Tyron Boswell

**Location:** Zoom

**Documents/Exhibits Used:** Oct 2023 minutes (for review and approval), Nov 8 meeting agenda, BoT slides

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### Call to Order

Maddrey Goode called the meeting to order at 5:36 pm. M. Goode reviewed the agenda of the meeting. Goode appreciated the Partnership Breakfast on Nov. 2, 2023, and its success in highlighting the school and partners. Jill Kantrowitz thanked Goode in welcoming the breakfast attendees.

A. Hunter called for approval of the minutes of Oct 2023. J. Hallisey seconded the motion. All in attendance at 5:41 pm approved the meeting notes. No one abstained.

Cris Rothfuss asked if anyone researched voting for meeting minutes from meetings at which they were absent or if they have to abstain. M. Goode researched that BoT members can vote on minutes from meetings where they were not present.

### Connections

A. Hunter shared the Connections prompt: "Fall Activity preference and what will I do to take care of myself?" The BoT members participated in a whole group sharing.

### Data Dive: *Review of BDEA's accountability data to the DESE*

M. Allman shared an overview of BDEA's accountability data to the DESE Accountability system after the pandemic. In 2020 and 2021, there were no accountability measures for schools. In 2022, there was a phase to return back to Accountability measures; with full school accountability in 2023. In the past, the DESE Accountability determinants were based on MCAS, Attendance, and Graduation data, and at times we received an overall classification of: Insufficient data in certain areas.

Allman reviewed the Achievement Indicator data highlights from 2021-2023. The school's goal is to have students reach the "Meeting Expectations" rating. BDEA has continued to stay in the "Partially Meeting Expectations" ratings over the past 3 years. At BDEA, the school struggles with making progress with ELLs shown in the ACCESS testing results over the past 3 years after SY19-20 increase of participation rate. Since COVID, the number of students participating in ACCESS testing plummeted. BDEA is charged with increasing their participation rate for ACCESS testing for SY23-24.

High School DESE Accountability Indicators:

- Four-year cohort graduation rate
- Extended engagement rate
- Annual dropout rate
- Achievement measures: ELA MCAS, Math MCAS, and Science MCAS (*within BDEA control*)
- Progress toward attaining English language proficiency
- Chronic Absenteeism - over 10 days absent in a school year (*within BDEA control*)
- Advanced Coursework completion

Questions from the chat box:

- Are our dual enrollment courses counted toward advanced coursework? Answer: Yes
- Why do some areas have insufficient data in groups? Answer: Not enough numbers in student groups

BDEA needs to:

- Conduct a comparison to other Alt Ed schools
- Review of MCAS questions, and how to incorporate instructional curriculum adjustments
- Discussion of instructional changes and supports for teachers: mention of Blaine Yesselman's role
- Future of MCAS data reporting impacting accountability measures
- Discussion of teachers receiving multiple licenses to meet the needs of the growing EL and IEP student population

### **BDEA Accountability Plan**

A. Hramiec shared the school's new Accountability plan based on DESE parameters which has changed due to the needs of alternative education schools. A. Hramiec shared the new accountability expectations, allowing schools to set goals based on subgroups of students (described below) allows us to set realistic goals and is a new approach in our 25-year history for setting goals. The board will need to vote on BDEA's new accountability plan at our next meeting (January) which will be submitted to the state and used to measure BDEA progress each year in our annual report for the next five years of our charter.

Jill Kantrowitz shared what was different with this year's accountability plan and process for establishing the measures which come from BDEA's key design elements (KDE) and mission statement. New this year, DESE asked each alternative school to create 'engagement levels' (Minimally connected, Partially connected, and Connected) and was required to set academic growth, academic achievement and graduation goals. The required changes to our accountability plan, encouraged us to set clear, measurable goals.

Engagement levels were set using school data from 4 categories:

- Student Engagement behaviors: Attendance
- Academic Assessments: Reading Lexile level; MAPS ELA data 2x a year
- On-Track to Graduate: Credit Accumulation & Age
- Life Experiences: Experiences of Trauma - use of ACEs data

J. Kantrowitz shared the chart of "Data Informs Engagement Phase" with color indicators of the three engagement phases of Minimally connected, Partially connected, and Connected. J. BDEA set goals for each measure using historical data that Cam was able to pull using the above categories as engagement levels.

A. Hunter asked if there were any hesitations of rolling out the new accountability plan. J. Kantrowitz shared that measuring academic growth using Maps testing is new for the school. Rolling out the assessment and logistics schoolwide will take an adjustment. However we are excited, as it provides an opportunity for BDEA's instructional team to use the data to support student learning. BDEA is leading with a lot of curiosity about these new school accountability plan measures.

### **Final Business**

A. Hramiec shared the Google doc "Calendar of Events" document for BoT to sign up for upcoming events. Hramiec appreciated Jonathan Barry and our Audax Group Corporation partnership which has supported community volunteering at BDEA, with a donation of 60 food bags, purchasing turkeys for families as well as sponsoring and serving a *Thankful Meal* for all staff and students on Wednesday, Nov 22nd.

J. Kantrowitz will send to the full staff and BoT for a support donation page for any interested community members to donate for Turkey giveaways, "Moment in Need" grant, and Annual fund.

### **Adjournment**

A motion to adjourn was conducted by Salesia Hughes-Hibbert; Jonathan Barry seconded the motion. The meeting adjourned at 7:25 pm.

**Next meeting** - January 10, 2024 - 5:30-7:30 pm