**Boston Day and Evening Academy**

**Board of Trustees September Retreat Minutes**

**Saturday September 22nd, 2018**

**Attendance:** Connie Borab, Spencer Kimball, Cris Rothfuss, Toni Elka, Alison Hramiec, Evelyn Zayas, Liliana Mickle, Spencer Blasdale, Danny Rivera, David Jones, Margie Samp

**Others in Attendance:** Janet Platt, Sandra Copman, Adrianne Level

**Clerk:** Rita Gehrenbeck-Shim

**Welcome: (Liliana)**

Liliana called to order at 8:47am.

**Board Energizer Part 1: (Liliana)**

-Share out about what inspired us over the summer

**BDEA SY19: School’s Focus & Direction: (Alison)**

* Alison reminded board members of BDEA mission/vision and how BDEA’s key design elements help staff and student reach that mission (PGP, CBE, SST and Professional Culture)
* Positive outcomes from last year: increased # of student graduating, increased attendance (more students attending greater than 70% compared to last year).
* Shared out goals for BDEA leadership committees: ( LT, ILT, DH+)- all aligned and in response to staff end of the year feedback.
* Added two work groups: social emotional learning assessment, and ETWA will look at staff sustainability.
* Whole staff retreat in August- Hale Reservation: team building day.

**Board Energizer Part II: (Borab)**

-Jammin’ minute!

**BDEA 2.0--Update, Vision and Impact: (Adrianne)**

Adrianne provided an overview of the new pilot program: BDEA 2.0

* Fully enrolled (30 students)
* Mission/Core Values, “we” student led community, collaborate, grow academically, develop agency, learn about ourselves, plan for future
* Academic day broken into two parts: project based in morning, self-paced on same curriculum in afternoon
* Twice a week (Wed/Fri): two classes on work based learning skills. Goal to start internships in January for all students who successfully complete those courses.

Further discussion questions:

* understanding that the current structures, how is this significantly different, how will we bring the lessons from the pilot back to the flagship? Unified BDEA or two programs? How is SST involved? How scalable is this? We should figure out how to make this work/sustainable? Can we have other bodies give us consulting about studying model?

How Board will be supporting this year:

* Submit charter amendment to DESE to increase our seats for this program
* help think through growth of program
* develop 5 year strategic plan that includes a building that can support all of BDEA
* Year 1-3: increase to 100 students, need to find sustainable way to do this, find
* space beyond just 30 students.
* long term financial planning/support beyond Barr initial funding

**Big Projects SY19: (Alison)**

* Pilot is one of the big projects, advising, looking at data, asking questions, build this program out in a way of sustaining students and staff
	+ educate board around designing school for young men of color, do reading, visit
	+ schools, think through model and philosophically incorporate best practices
* Charter reapproved we are starting our next five year charter, with this comes some planning work:
	+ 5 year strategic plan, will hire a consultant, will hold to board meetings for input into plan
	+ BUILD BPS- advocate for a building that can hold all of BDEA- state of the art alternative school.
	+ Charter Amendments: Expansion Plan (405 seats to 500), Enrollment Policy
	+ Board vote on: Accountability Plan (every five years), ETWA (yearly)

**Sub-Committee Break Out Sessions/Share out: (Alison)**

-Governance (Liliana, Spencer B, Borab, Toni), Finance (Spencer K, Evelyn, George, Jones), Development (Danny, Cris, Margie, Sandra)

-**Governance**

-Goal: Developing a process that would be something that can stand on it regardless

of who is on committee, or the headmaster, etc. inclusivity, feedback from Alison,

staff, and board members; align to district rubrics so not two separate processes

**-Finance**

-see through kitchen project, work with new member Evelyn to see how that money

can support us/other programs

 -look at Pilot, how we can create sustainable effort within system we already have,

expand/incorporate that into the thinking of the school

 -oversee budget, audit, general finances

**-Development**

 -How will subcommittee and Sandra work together?

-Identify list of projects of particular interest that we can lay into and help create

probably Roseway again, existing funds/needs and campaigns and see what makes sense to really focus on

**Group Reflection/Evaluation: (Liliana)**

* Board members reflected on the days meeting.

**Adjourn:**

Meeting adjourned at 12:15